

College of Education
Education Specialist in Teaching & Leading, Rank 1
With Interdisciplinary Early Childhood Education B-P (IECE)
CURRICULUM CONTRACT

Last Name	First	Maiden and/or Nickname
Initial Area of Certification	ID #	
Email	Phone	
Advisor Assigned _____ Catalog Year _____		

ADMISSION CRITERIA:

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

Ed.S. Admission Criteria

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration.
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education.

CURRICULUM CRITERIA

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

Mentorship Core: Six (6) semester hours

Research Core: Nine (9) semester hours

Concentration Area: Fifteen (15) semester hours of IECE courses selected from the list below. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

<u>Course #</u>	<u>Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
<i>Mentorship Core: (6 hours)</i>					
EDG 667	Collaboration & Inclusive Practices	3	_____	_____	_____
EDG 701	Supervision of Field & Clinical Exp.	3	_____	_____	_____
<i>Research Core: (9 hours)</i>					
EDG 605	Applied Educational Research I	3	_____	_____	_____
EDG 702	Research Based Teaching I	1.5	_____	_____	_____
EDG 703	Research Based Teaching II	1.5	_____	_____	_____
EDG 704	Research Based Teaching III	1.5	_____	_____	_____
EDG 705	Research Based Teaching IV	1.5	_____	_____	_____

Concentration Area: Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. **Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (Birth-P) certification. Any substitutions for coursework must be approved by candidate's advisor.**

<u>Course #Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDU 552 Infant and Toddler Education and Programming (<i>required</i>)	<u> 3 </u>	_____	_____	_____
EDS 551 Assistive Technology in Special Education (<i>required</i>)	<u> 3 </u>	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities (<i>required</i>)	<u> 3 </u>	_____	_____	_____
EDU 569 Kindergarten Education and Programming (<i>required</i>)	<u> 3 </u>	_____	_____	_____
<u>Choose one of the following: (one required)</u>				
EDU 551 Preschool Education and Programming	<u> 3 </u>	_____	_____	_____
OR				
EDU 554 Language Development and Emergent Literacy	<u> 3 </u>	_____	_____	_____
<u>Choose one of the following: (one required)</u>				
EDU 565 Early Childhood Assessments for Screening	<u> 3 </u>	_____	_____	_____
OR				
EDU 566 Ongoing Assessment in Early Childhood Edu.	<u> 3 </u>	_____	_____	_____
<u>Choose one of the following: (one required, based on previous academic coursework, certification, and experience) which should be chosen in consultation with candidate's advisor:</u>				
EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	<u> 3 </u>	_____	_____	_____
EDG 664 Procedures and Materials for Remediating LBD	<u> 3 </u>	_____	_____	_____
EDU 500 Core Principles in Early Childhood Education	<u> 3 </u>	_____	_____	_____
EDU 550 Current Trends in Early Childhood Education	<u> 3 </u>	_____	_____	_____
EDU 567 Math and Science Exploration: Prek-3 rd	<u> 3 </u>	_____	_____	_____
EDU 568 Administration and Supervision in Early Childhood Edu.	<u> 3 </u>	_____	_____	_____
EDS 561 Intellectual and Orthopedic Disabilities	<u> 3 </u>	_____	_____	_____
EDS 562 Early Childhood Special Education Programs	<u> 3 </u>	_____	_____	_____
EDS 588 Professional Laboratory Experiences	<u> 3 </u>	_____	_____	_____
<i>(Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval)</i>				

EXIT CRITERIA:

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program
Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.
Successful completion of Action Research Project

PRAXIS TEST

Mandatory Exam

Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166
student score: _____

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten
Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156 student score: _____

Certification: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add IECE.

The following signature indicates the student has communicated with the Teacher Education Graduate Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____
Graduate Student Signature Date _____

Approved: _____
Graduate Advisor Signature Date _____